

4th Grade ELA YAG

Module	Week/Date	Genre 4.4A, 4.6A Comprehension Skills	TEKS	Oral Language	TEKS	Foundational Skills	TEKS	Vocabulary	TEKS	Author's Craft	TEKS	Response Skills	TEKS	Compositi on	TEKS	Grammar	TEKS	Handwriti ng 4.2C	Assessme nt
1	0 (3days) 8/18-8/20	<i>Procedures</i>												Personal Narrative					
	1 (5 days) 8/23-27	<i>Fiction author's purpose ask and answer questions Inferencing</i>	4.10A 4.6B 4.6F	listen actively, ask relevant questions to clarify information, and make pertinent comments	4.1A	Short a and Long a	4.2 Aii 4.2 Bi	Prefixes un-, in-, im-, re-	4.3C	Explain the author's purpose and message within a text	4.10A	write a response to a literary or informational text that demonstrate s an understandin g of a text	4.7B	4.12A 4.11A 4.11Bi, ii 4.11C 4.11D 4.11E	Parts of a Sentence	4.11Di	write legibly in cursive to complete assignme nts	BOY running records	
	2 (5 days) 8/30-9/3	<i>Fiction Monitor Comprehension Author's purpose Literary Elements Inferencing</i>	4.6I 4.10A 4.8C 4.6F	listen actively, ask relevant questions to clarify information, and make pertinent comments	4.1A	Short e and Long e	4.2 Aii 4.2 Bi	Prefixes mis-, pre-, dis-	4.3C	Explain the author's purpose and message within a text	4.10A	write a response to a literary or informational text that demonstrate s an understandin g of a text	4.7B		Kinds of Sentence	4.11Di	write legibly in cursive to complete assignme nts	BOY running records	
	3 (4 days) 9/7-9/10	<i>Fiction Literary Elements Theme Inferencing Figurative Language</i>	4.8C 4.8A v	listen actively, ask relevant questions to clarify information, and make pertinent comments	4.1A	Short i and Long	4.2 Aii 4.2 Bi	Suffixes -y, -ly	4.3C	Explain the author's purpose and message within a text	4.10A	write a response to a literary or informational text that demonstrate s an understandin g of a text	4.7B		Fragments and Run-ons	4.11Di	write legibly in cursive to complete assignme nts	BOY running records	

2	1 (5 days) 9/13-9/17	<i>Informational Text</i> <i>Central Idea</i> <i>Text Features</i> <i>Text structure</i> <i>Establish a purpose for reading</i>	4.9Di 4.9Dii 4.9Diii 4.6A	follow, restate, and give oral instructions that involve a series of related sequences of action	4.1B	Short a and Long a	4.2 Ai 4.2 Bi	Suffixes -ness and -ment	4.3C	explain how the use of text structure contributes to the author's purpose	4.10B	interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating	4.7E	Informational Text Major Grade 1st Nine Weeks	4.12B4.11A 4.11Bi, ii 4.11C 4.11D 4.11E	Fragments and Run-ons	4.11Di	write legibly in cursive to complete assignments	BOY running records	
	2 (5days) 9/20-9/24	<i>Informational Text</i> <i>Ask and answer questions</i> <i>Text Structure</i> <i>Establish a purpose for reading</i> <i>Central Idea</i>	4.6B 4.9Diii 4.6A	Follow, restate, and give oral instructions that involve a series of related sequences of action	4.1B	Syllable Division Patterns: VCCV, VCV, VV	4.2 Ai 4.2 Biv	Context Clues	4.3B			interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating	4.7E				Proper Nouns	4.11Diii	write legibly in cursive to complete assignments	
	3 (5days) 9/27-10/1	<i>Informational Text</i> <i>Vizualize</i> <i>Author's Craft</i> <i>Establish a purpose for reading</i>	4.10D 4.6D 4.10F 4.6A	follow, restate, and give oral instructions that involve a series of related sequences of action	4.1B	Vowel Sounds /ü/, /yM/ and /M	4.3 Biii	Context Clues	4.3B			interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating	4.7E				Verbs	4.11Dii	write legibly in cursive to complete assignments	

3	1 (5 days) 10/4-10/8	<i>Argumentative Text</i> <i>Identify a claim</i> <i>identify tended audience</i> <i>explain how author uses facts for an argument</i>	4.9E i, ii, iii	express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively	4.1C	Vowel Sounds <i>ōō, ōō</i>	4.2 Ai 4.2 Bi	Context Clues		explain the author's purpose and message within a text	4.10A	discuss specific ideas in the text that are important to the meaning	4.7G	Opinion Essay	4.12C 4.11A 4.11Bi, ii 4.11C 4.11D 4.11E	Verb Tenses	4.11Dii	write legibly in cursive to complete assignments	
	(3 days) 10/11-10/13	This week can be used to finish assessments and extend learning																	
	Beginning of 2nd Nine Weeks																		
2 (4 days) 10/19-10/22	<i>Narrative/ Historical fiction</i> <i>vizualize Point of View</i>	4.6D 4.10E	express an opinion supported by accurate information, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively	4.1C	Vowel Sounds <i>/ou/, /ō</i>	4.2 Ai 4.2 Bi	Context Clues		identify and understand the use of literary devices, including first- or third-pers on point of view	4.10A E	discuss specific ideas in the text that are important to the meaning	4.7G				Progressive Verb Tenses	4.11Dii	write legibly in cursive to complete assignments	
3 (5 days) 10/25-10/29	<i>Autobiographical Fiction</i> <i>Literary elements</i> <i>Make predictions</i>	4.8C 4.6C			vowel sounds <i>ar/ir</i>	4.2 Ai 4.2 Bi	Context Clues		explain the author's purpose and message within a text	4.10A	discuss specific ideas in the text that are important to the meaning	4.7G				Compound and Complex Sentence	4.11Di	write legibly in cursive to complete assignments	

4	1 (5days) 11/1-11/5	<i>Fairy Tales and Myths</i> <i>Theme</i> <i>Plot elements</i> <i>retell</i>	4.8A 4.8C 4.8B 4.8D	work collaboratively with others to develop a plan of shared responsibilities	4.1D	More Vowel + /r/ Sounds	4.2 Aiii 4.2 Bi	Homographs and Homophones	4.3D	identify and understand the use of literary devices, including first- or third- person point of view	4.10E	* retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	4.7D	Story Writing major Grade	4.12A 4.11A 4.11Bi, ii 4.11C 4.11D 4.11E	Quotations	4.11Dx	write legibly in cursive to complete assignments
	2 (5days) 11/8-11/12	<i>Fairy Tales and Myths</i> <i>DRAMA</i> <i>Elements of Drama</i> <i>Character</i> <i>retell</i>	4.9A 4.8B	work collaboratively with others to develop a plan of shared responsibilities	4.1D	Homographs and Homophones	4.2 Bii	Homographs and Homophones	4.3D	identify and understand the use of literary devices, including first- or third- person point of view	4.10E	* retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	4.7D			Quotations	4.11Dx	write legibly in cursive to complete assignments
	3 (5days) 11/15-11/19	<i>Fairy Tales and Myths</i> <i>DRAMA</i> <i>Plot elements</i> <i>Character</i> <i>retell</i>	4.8B 4.8C 4.8D 4.9A	work collaboratively with others to develop a plan of shared responsibilities	4.1D	Recognize Root Words	4.2 Bii	Homographs and Homophones	4.3D	identify and understand the use of literary devices, including first- or third- person point of view	4.10E	* retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	4.7D			Subject and Pronouns	4.11dvii	write legibly in cursive to complete assignments
Thanksgiving Break																		

5	1 (5 days) 11/29-12/3	<i>Poetry Figurative Language Elements of Poetry Theme</i>	4.10D 4.9B 4.10A	All Oral Language TEKS	4.1A,B, C.D	Root words	4.2 Av 4.2 Bvi	Suffixes ity and ty	4.3C	* describe how the author's use of imagery, literal and figurative language such as simile and metaphor, and sound devices such as alliteration and assonance achieves specific purposes	4.10D	use text evidence to support an appropriate response	4.7C	Poetry Letter Writing	4.12D 4.11A 4.11Bi, ii 4.11C 4.11D 4.11	Pronouns	4.11dvi	write legibly in cursive to complete assignme nts		
	2 (5 days) 12/6-12/ 10	<i>Poetry Figurative Language Elements of Poetry Theme</i>	4.10D 4.9B 4.10A			Changing y to i	4.2 Av 4.2 Bvi	Prefix in and un	4.3C			use text evidence to support an appropriate response	4.7C				Pronouns	4.11dvi	write legibly in cursive to complete assignme nts	
	3 4 days) 12/13-1/ 16	<i>Poetry Figurative Language Elements of Poetry Theme</i>	4.10D 4.9B 4.10A									use text evidence to support an appropriate response	4.7C				Pronouns	4.11dvi	write legibly in cursive to complete assignme nts	End of nine weeks Exam

Winter Break

6	1 (3 days) 1/5-1/7	Informational Text Text Features Text Structure Central Idea Summary Evaluate key Details	4.9Di 4.9Dii 4.9Diii 4.7D 4.6G	All Oral Language TEKS	4.1A,B, C.D	with /k/, /ng/, and /kw	4.2 Aii 4.2 Bi	use print or digital resources to determine meaning, syllabication, and pronunciation Greek Roots auto, bio, photo, graph	4.3A 4.3C	analyze the author's use of print and graphic features to achieve specific purposes	4.10C	use text evidence to support an appropriate response discuss specific ideas in the text that are important to the meaning	4.7C 4.7G	Informati onal Text Writing Major Grade	4.12D 4.12B 4.11A 4.11Bi, ii 4.11C 4.11D 4.11	Adjectives	4.11Div	write legibly in cursive to complete assignments	MOY Running Records MOY Running Records	
	2 (4days) 1/18-1/2 1	Informational Text Text Features Text Structure Central Idea Summary Evaluate key Details	4.9Di 4.9Dii 4.9Diii 4.7D 4.6G			Words with Final /j/ and /s/	4.2 Aii 4.2 Bi	Suffixes -ness, -ment use print or digital resources to determine meaning, syllabication, and pronunciation	4.3A 4.3C	analyze the author's use of print and graphic features to achieve specific purposes	4.10C						Adverbs	4.11Dv	write legibly in cursive to complete assignments	MOY Running Records
	3 (5days) 1/24-1/2 8	Informational Text Text Features Text Structure Central Idea Summary Evaluate key Details	4.9Di 4.9Dii 4.9Diii 4.7D6 4.6G			multisyllabic words	4.2 Aii 4.2 Bi	Prefix inter-use print or digital resources to determine meaning, syllabication, and pronunciation	4.3A 4.3C	analyze the author's use of print and graphic features to achieve specific purposes	4.10C						Prepositions	4.11Dvi	write legibly in cursive to complete assignments	MOY Running Records

7	1 (5 days) 1/31-2/4	<i>Folk Tales, Fairy Tales, Legends Retell literary Elements Character Figurative Language</i>	4.7D 4.8C 4.8B 4.10E	All Oral Language TEKS	4.1A,B, C,D	Suffix- ment	4.2 Av 4.2 Bvi	Suffix- ment	4.3C	discuss how the author's use of language contribute s to voice	4.10F	retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	4.7 D	Imaginati ve Story	4.12A 4.11A 4.11Bi, ii 4.11C 4.11D 4.11E	Conjunctions	4.11Dvii i	write legibly in cursive to complete assignme nts	
	2 (5 days) 2/7-2/11	<i>Folk Tales, Fairy Tales, Legends Theme Character Figurative Language Make connection - PAIRED PASSAGES</i>	4.10A 4.8B 4.10E 4/.E			Multisyllabic Words with VCCV Syllable Division Pattern	4.2 Biv 4.2 Aii 4.2 Bi	Context	4.3B	discuss how the author's use of language contribute s to voice	4.10F	retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	4.7 D			Simple and Compound Sentences	4.11Di	write legibly in cursive to complete assignme nts	
	3 (5 days) 2/14-2/1 8	<i>Folk Tales, Fairy Tales, Legends Literary Elements Retell Make connection - PAIRED PASSAGES</i>	4.7D 4.8C 4.6E			Prefix Mis	4.2 Avi 4.2 Bv	Prefix Mis	4.3C	discuss how the author's use of language contribute s to voice	4.10F	retell, paraphrase, or summarize texts in ways that maintain meaning and logical order	4.7 D			Conjunctions	4.11Dvii i	write legibly in cursive to complete assignme nts	

8	1 (4 days) 2/22-2/25	<i>Make Connections across genres</i>	4.6E	All Oral Language TEKS	4.1A,B, C.D	VCCV and VCV Syllable Division Patterns	4.2 Aii 4.2 Bi	Context Clues	4.3B	identify and explain the use of anecdote	4.10G	use text evidence to support an appropriate response	4.7C	Opinion Writing	4.12D 4.11A 4.11Bi, ii 4.11C 4.11D 4.11	punctuation marks, including apostrophes in possessives, commas in compound sentences, and quotation marks in dialogue	4.11Dx	write legibly in cursive to complete assignments	benchmarks or interim assessments
	2 (5days) 2/28-3/4	<i>Make Connections across genres</i>	4.6E			Words with the VCCV Pattern	4.2 Aii 4.2 Bi	Context Clues	4.3B	identify and explain the use of anecdote	4.10G	use text evidence to support an appropriate response	4.7C		punctuation marks, including apostrophes in possessives, commas in compound sentences, and quotation marks in dialogue		write legibly in cursive to complete assignments	benchmarks or interim assessments	
	3 (4 days) 3/7-3/10	Finish Module 8																benchmarks or interim assessments	

Spring Break

9	1 (4 days) 3/22-3/25	Novel Study Literary Elements Theme	4.8C 4.8B 4.8D4 .6E 4.6H	All Oral Language TEKS	4.1A,B, C.D	Words with VV Pattern		context clues	4.3B	identify and explain the use of anecdote	4.10G	describe personal connections to a variety of sources, including self- selected texts	4.7A	Research	4.13A, B,C,D,E ,F,gGH	* capitalization of historical periods, events, and documents; titles of books; stories and essays; and languages, races, and nationalities	4.11Dix	write legibly in cursive to complete assignment	EOY Running Records			
	2 (5 days) 3/28-4/1	Novel Study Literary Elements Theme	4.8C 4.8B 4.8D4 .6E 4.6H			Final Schwa + /r/ Sound		review mis, sub, ment, ity/ty,	4 3C												EOY Running Record	
	3 (5 days) 4/4-4/8	Novel Study Literary Elements Theme	4.8C 4.8B 4.8D4 .6E 4.6H					review auto graph, meter	4.3C													EOY Running Record
	1 (5days) 4/11-4/14	Making Connections Across Genres Synthesize	4.6E 4.6H					homophon es reign and rain review	4.3D													end of Nine weeks exam
	2 (5 days) 4/19-4/22	Making Connections Across Genres Synthesize	4.6E 4.6H															Comparisons				
	(5 days) 4/25-4/29	<i>STAAR Review</i>																				
	1 (4days) 5/2-5/6	<i>STAAR Review</i>																				
	2 STAAR Testing	STAAR Testing																				
10	3 (5days) 5/16-5/2	Informational Text Text features Text Structures	4.9Dii 4.9Diii	All Oral Language TEKS	4.1A,B, C.D			Context	4.3B			discuss specific ideas in the text that are	4.7G	Letter Writing	4.12D 4.11A 4.11Bi, ii					EOY Running Record		

	0												important to the meaning			4.11C 4.11D 4.1				
	5/23-26	last day of School May 26																		